

TERMS FOR ENROLLMENT at MSDACA

MSDACCA exists to provide quality Christian education for as many students as possible.

While certainly there are definite benefits from enrollment at a smaller school, the School Board recognizes that not every child is suited for the potential academic and/or social challenges of the multi-grade classrooms at MSDACA.

Generally, MSDACA is not equipped to manage students with extreme behavioral, emotional or learning disabilities, although the enrollment of such student shall be determined case by case. However, learning disability or not, MSDACA believes the most important characteristic of any successful student is a willingness to try.

MSDACCA believes most students will thrive with the support and encouragement of their family, their own positive attitude, and the care and guidance of the teachers at MSDACA.

Within a reasonable period of time to be determined by the School Board, the student, the parent, the teacher, and the school board can assess if there is suitable progress for the student and the classroom as a whole. If progress is deemed unsatisfactory, the parent(s)/guardian(s) shall begin immediately to make arrangements to withdraw the student from MSDACA.

By my signature below, I acknowledge my acceptance of the terms above, including the Dress Code rules from the MSDACA Handbook.

Parent/Guardian

Date

I promise to do my best to learn, and to follow the rules, and to help people so I may be a student at MSDACA.

Student

Date